

LILLY PILLY LITTLE SCHOOL PHILOSOPHY

Lilly Pilly Preschool offers a safe home-like environment based on the National Quality Standard for Early Childhood Education and Care and we are guided by the Early Years Learning Framework and the Child Safe Codes of Conduct.

We are the bridge between home and school where a sense of wonder can be nurtured and nourished with respect, reverence and awe. We value learning in nature and caring for Bundjalung land.

- ♥ *In our heart of Lilly Pilly lives Rhythm, rhyme and repetition.*
- ♥ *In our soul of Lilly Pilly lives Play, predictability and positivity.*
- In our actions of Lilly Pilly lives connection before direction.*

We strive to nurture in each child a sense of Belonging. We recognise that the child's family is their first teacher and we strive to extend on this by helping to make the children feel as safe, warm and comfortable as possible and part of our Lilly Pilly Home and Family. Predictability is vitally important.

To nourish in each child a sense of Being, to experience what is happening now, life in the present moment. For the children in our care to fully experience being three, four or five years old without the pressure of feeling rushed or hurried to grow up. For the Kingdom of Early Childhood to be celebrated within our Lilly Pilly home so the children feel celebrated and accepted for who they are and that the children are given space and time to enjoy their childhood. We hear the children's voices and promote their autonomy. Play is vitally important.

For the children to feel supported in their sense of Becoming as they experience changes as they grow, learn and develop and for our educators to honour and respect the unfolding development of the children in our care. We advocate for schools preparing to receive the child rather than preschools preparing the children for school. We are committed to support ongoing learning for children, educators and families. Respect is vitally important.

We work towards continuous improvement of our Service and practice guided by regular collaboration and critical reflection which shapes our commitment to our QIP (Quality Improvement Plan) and RAP (Reconciliation Action Plan).

We strive to uphold a sense of respect, reverence, belonging and connection for everyone who enters our door; children, guardians, educators and visitors all.